



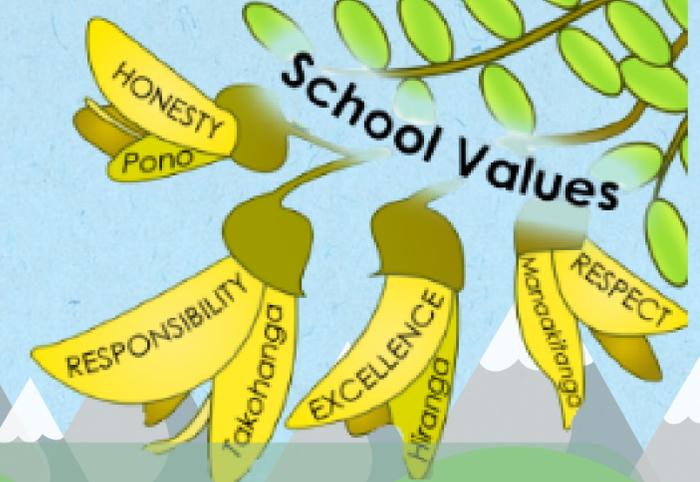
**GRANTLEA
DOWNS**

The country school in the town

Growing a community of Learners

He whakatipu hapori ākonga

Strategic Plan 2026, 2027, 2028



Belonging & Engagement

Te Noho Toitū me te Piri ki te Kaupapa

Strengthen attendance, engagement, and cultural connections and belonging.



Learning that Matters

He Akoranga Whai Take

Implement the refreshed NZ Curriculum effectively with clear assessment and reporting.



Thriving Learners

He Ākonga Āta Tupu

Support all learners to thrive holistically.



Goals

Strategies

Success Outcomes

1. Enhance **cultural** and **community events**.
2. Design and implement a comprehensive **attendance** action plan that ensures timely responses and interventions.
3. Embed strategies from 'The **Hikairo** Schema'
4. Develop concise written documentation to effectively share '**The GD Way**' with all stakeholders.



1. Develop **annual plans** to ensure all learning outcomes are covered at each year level.
2. Develop a **school-wide assessment schedule** using consistent assessment tools.
3. Adapt our **reporting** to align with government directives.



1. Streamline the PB4L document to succinctly define '**The GD Way**'.
2. Provide **professional learning** for staff so they can meet students where they are at.
3. Develop the '**Beyond the Classroom Walls**' Initiative.
4. Strengthen the **Teacher Aide Integration** model.

1. Whanau understand the importance of **attending** events and why a sense of **belonging** matters.
2. Increased **attendance** of 5% each term.
3. Staff can confidently articulate how we honour **Te Tiriti**.
4. Stakeholders feel connected to '**The GD Way**'

1. 80% (or above) of students are **achieving at or above** in English & Maths.
2. Teachers confidently use **assessment tools & data** to make **informed decisions**.
3. Whanau are well-informed about where their child is achieving.

1. '**The GD Way**' document is seen and heard consistently throughout the school.
2. A **happy** and **safe** school
- 3/4. Staff are confident to create the conditions for all students to thrive.

From the mountains to the sea - ki uta ki tai



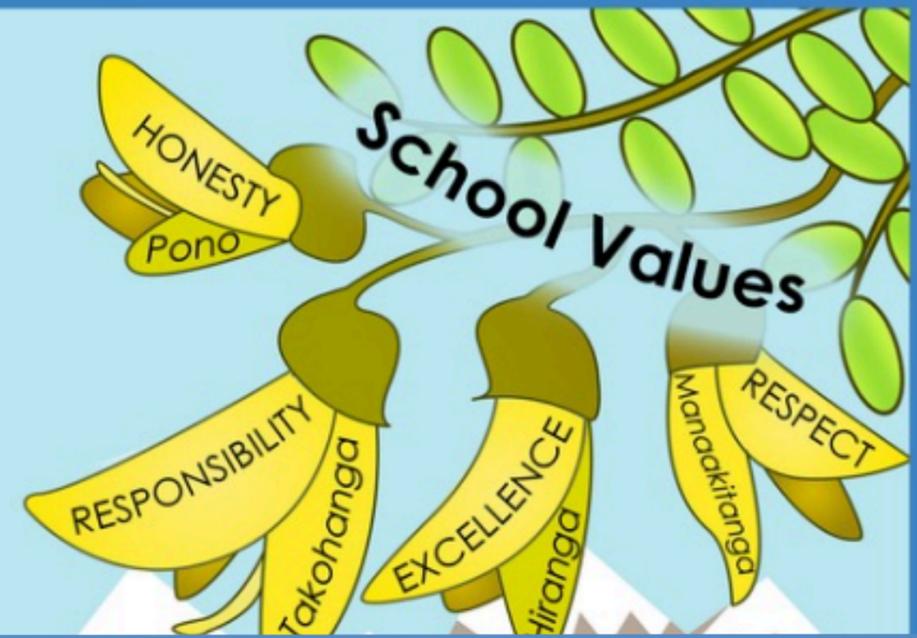


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The country school in the town

*Growing a community of Learners
He whakatipu hapori ākonga*

ROAD MAP



Goal

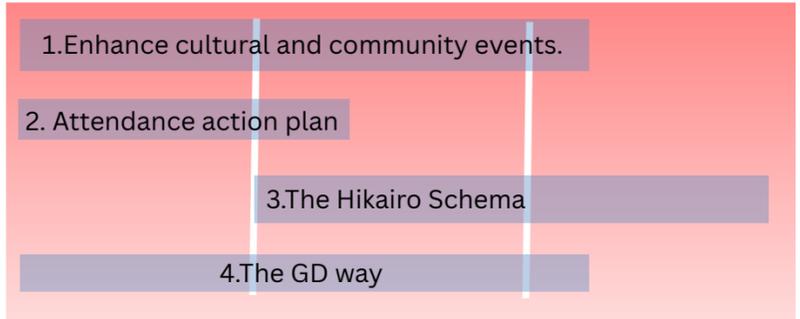
Strategies 2026 → 2028

Success Outcome

Measures

Belonging & Engagement
Whanaungatanga me te Whai Wāhi

Strengthen attendance, engagement, and cultural connections and belonging.



1. Whanau understand the importance of attending events and why a sense of belonging matters.

2. Increased attendance of 5% each term.

3. Staff can confidently articulate how we honour Te Tiriti o Waitangi

4. Stakeholders feel connected to 'The GD Way'

Whanau survey about events and belonging

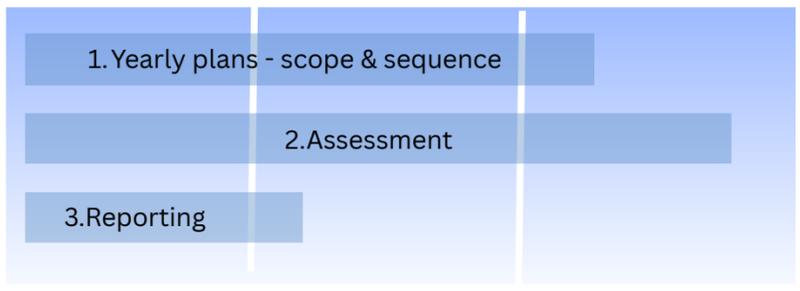
HERO attendance data & everyday matters data

School Improvement Framework (SIF) ERO rubric

Wellbeing Surveys - students, staff, community

Learning that Matters
He Akoranga Whai Take

Implement the refreshed NZ Curriculum effectively with clear assessment and reporting.



1. 80% (or above) of students are achieving at or above in English & Maths.

2. Teachers confidently use assessment tools & data to make informed decisions.

3. Whanau are well-informed about where their child is achieving

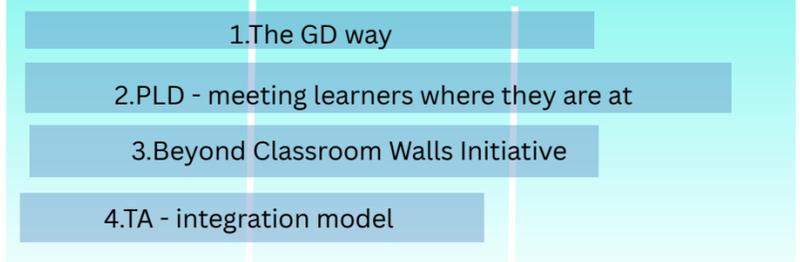
Student data (Informed Decision) on HERO

ERO survey (SIF) - School wide assessment section

Parent-teacher interviews - feedback on how well they understand their child's report

Thriving Learners
Ngā Ākonga e Tipu Ana

Support all learners to thrive holistically



1. 'The GD Way' document is seen and heard consistently throughout the school.

2. A happy and safe school

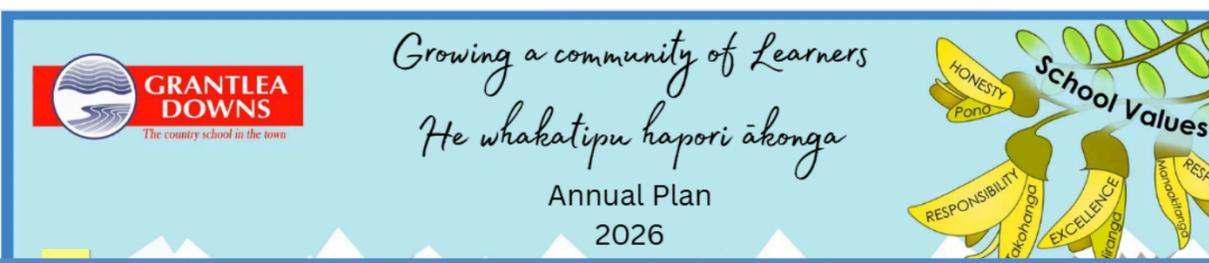
3/4. Staff are confident in creating the conditions for all students to thrive

Wellbeing Surveys - students, staff, community

NZCER wellbeing survey staff and students Years 4 to 8

House leader survey, Teacher survey, Behaviour data (HERO)

Wellbeing Surveys - students, staff



Goal	Strategies 2026 → 2028	Success Outcome	Measures
Belonging & Engagement Whanaungatanga me te Whai Wāhi Strengthen attendance, engagement, and cultural connections and belonging.	1. Enhance cultural and community events. 2. Attendance action plan 3. The Hikairo Schema 4. The GD way	1. Whanau understand the importance of attending events and why a sense of belonging matters. 2. Increased attendance of 5% each term. 3. Staff can confidently articulate how we honour Te Tiriti o Waitangi 4. Stakeholders feel connected to 'The GD Way'	Whanau survey about events and belonging HERO attendance data & everyday matters data School Improvement Framework (SIF) ERO rubric Wellbeing Surveys - students, staff, community

Actions	Who	Resources	When	Tracking
1. Mark events on the calendar and establish & co-ordinate teams and timelines	Sandra (DP)	Calendars Time HERO	Prior to start of year	
1. Establish follow-up feedback loops from events with communication around why attending events is important	Sandra (DP)	Feedback loop surveys via HERO	After each event Refer to Term Calendars	
1. Introduce mihi whakatau assemblies Week 2 of each term	Beth/Sandra/Ange House Leaders	Kapa Haka Group Native Plants Enviro schools co-ordinator/ECAN	Week 2	
1. Kapa haka - Junior and Senior 1. Tongan group & Pasifika group	Vicki, Ange, ? Sandra	Kapa Haka Budget Tongan Society / Pasifika connections	Term 2 and 3	
2. Update our current attendance action plan to align with the government's latest guidelines	Linda (AP / LSC) Katharine (SENCO)	HERO Attendance Services	January	
3. Update the Whanau handbook	Beth. (Principal)	CANVA Printing budget	January	
3. Create and share with new and existing staff 'The GD way' staff version	Beth. (Principal)	CANVA Printing budget	January	
3. Staff induction day (new staff) & student induction day	Sandra (DP)	Kai SLT Presentation	January	



Growing a community of Learners
 He whakatipu hapori ākonga
 Annual Plan
 2026



Goal

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Strategies 2026 → 2028



Success Outcome

- 1. 80% (or above) of students are achieving at or above in English & Maths.
- 2. Teachers confidently use assessment tools & data to make informed decisions.
- 3. Whanau are well-informed about where their child is achieving

Measures

- Student data (Informed Decision) on HERO
- ERO survey (SIF) - School wide assessment section
- Parent-teacher interviews - feedback on how well they understand their child's report

Actions	Who	Resources	When	Tracking
1. Maths year plans established and schedule in place 1. English year plans established and schedule in place	Sandra & Maths Team Linda & English Team	Printed copies of the documents Planning documents - Yearly overview, unit planning	Term 1 and ongoing reviews	
1. Complete Maths NZC PLD days	Sandra	Ka hui Ako	16 th March 22 May	
1. English professional Learning workshops focused on IDEAL and Marianne Brown	Linda	Marianne Brown - writing (MOE funded) IDEAL - school-wide access	28, 29, 30 Feb Week 3 & 4 Term 1	
1. Mike Turner Pr1Me workshops	Sandra	PLD meeting time Access to Pr1mePro	6 th May	
1. Tier 2 Literacy and Mathematics interventions	Sandra & Linda	Staffing - Tier 2 Professional Development - through Ideal and Evaluation Ass.	Start week 3 Term 1 PD - when MOE provides	
1. Professional Growth Cycles (PGC) - aligned to new teaching standards.	Sandra	New teaching standards Data Observations and follow-up time for reflective conversations	Goals set by the end of Term 1 Observations start T2	
1. English and Mathematics curriculum action teams	Sandra & Linda	Professional Learning Time Data	Throughout the year PLD rotation	



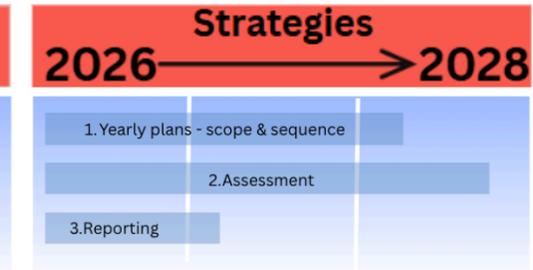
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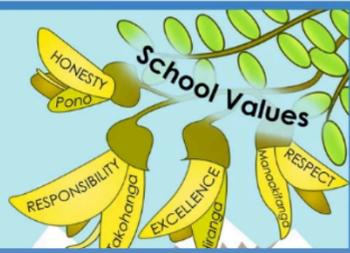
Measures

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Actions	Who	Resources	When	Tracking
2. Publish our assessment schedule for 2026 & termly assessments on HERO with termly informed decisions	SLT	SMART tool Year 2 MOE Maths checkpoint MOE phonics check, IDEAL assessments	Term 2 & 4 20 & 40 week phonics check - refer to assessment schedule	
2. Workshops to learn about SMART tools and other government tools	SLT	SMART tools MOE checkpoints	Term 2 & 4	
2. Moderation and data analysis staff workshops	Sandra and Linda	Assessment tools IDEAL school-wide	Term 2 & 4	
3. Update HERO reports to align with NZC & the government expectations	Beth & Ange	HERO training Information for the MOE	Term 2 & 4	



Growing a community of Learners
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 Annual Plan
 2026



Goal
Thriving Learners
Ngā Ākonga e Tipu Ana
 Support all learners to thrive holistically

Strategies
2026 → 2028

- 1. The GD way
- 2. PLD - meeting learners where they are at
- 3. Beyond Classroom Walls Initiative
- 4. TA - integration model

Success Outcome

- 'The GD Way' document is seen and heard consistently throughout the school.
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Measures

Wellbeing Surveys - students, staff, community
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 House leader survey, Teacher survey, Behaviour data (HERO)
 Wellbeing Surveys - students, staff

Actions	Who	Resources	When	Tracking
1. Conduct workshops to gather input from staff and stakeholders to refine "The GD Way."	Beth	Meeting time	Term 4	
1. Nikola Vincent PB4L expectation PLD workshops for all staff x2	Katharine	Nikola Vincent	Term 1	
1. PB4L school leader to attend workshops and report back & share professional learning	Katharine	Nikola Vincent	1 per term	
2. Use LSC/SENCO to run workshops for all staff (Start of year TOD, TA meetings and Teacher staff meetings)	Katharine & Linda	Teacher only day	2 Feb	
2. During teacher-only days, TAs work with RTLB and MOE LS to upskill	Katharine & RTLB	Teacher only day	2 Feb	
2. Restraint training for appropriate staff (Level 2)	Katharine MOE	MOE trainers	Dependent on availability	
2. Develop our LS documentation systems and data in HERO	Katharine Linda Ange	HERO training	Term 1	
3. Kathryn Berkett training	Katharine Linda	Kathryn Berkett Teacher Only Day	17th April	

2. Cool Schools well embedded into the school systems

Sandra



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- Wellbeing Surveys - students, staff

Actions	Who	Resources	When	Tracking
2. Cool Schools well embedded into the school systems	Sandra	Cool schools liaison	Term 1	
2. Physical Active Learners (PALs) are well established and embedded in the school systems	Paul - Sports co-ordinator	PALs day with Sports SC Lunchtime Sports equipment	Term 1	
3. Continue 'Beyond Classroom Walls' and play-based learning training with teacher aides.	Katharine	Meeting times	Every Wednesday 10.40 to 11	
3. Involve the Enviro-schools teacher (DE) to work with a small group of students each week	Sandra DE - enviroschools	DE enviroschools co-ordinator	Term 2	
3. Mihi Whakatau - each term with each new whanau planting a native	Beth Ange Saffron / Sam	ECAN Arowhenua nursery	Week 2 Term 1	
4. Develop a document about the expectations and use of TA support in the classroom	Katharine & Linda	RTLB MOE LS	Term 4	